



### **Transition Planning (Starting at Age 14)**

Transition Planning starts at age 14 and is formalized through the Individualized Education Program (IEP). The IEP and Transition Planning process serves as a roadmap for short and long-term goals and objectives. As the TEAM's vision comes into focus, priorities for how a student's time should be allocated takes shape.

Skill acquisition and the reduction of challenging behavior continue to be areas of primary focus for the duration of a student's enrollment at Crossroads. Essentially, between the ages of 14 and 17 the task of the TEAM is to determine, based on a student's learning profile, whether it is most appropriate to allocate a more intensive vocational focus into the school day, or continue with an academic focus.

### **Instruction and Curriculum**

In preparation for a student's transition, instruction focuses on the areas of academic skills, life skills, social skills, and vocational skills. Crossroads School uses a variety of instructional formats based on a student's individualized needs, including one-to-one and small-group instruction. At Crossroads, we believe that to adequately prepare a student for life outside of Crossroads, it is important for students to gain independence across people and settings. To achieve this, when students meet various goals, staff members start to decrease their proximity to the student during instructional time. When the student's skills are demonstrated to endure outside the immediate presence of an adult, the student is provided opportunities to demonstrate the skill in new settings, including community settings.

Crossroads School is a program of

